

Boiling Springs Junior High

4801 Highway 9
Inman, South Carolina 29349

Grades 7-8 Middle School

Enrollment 1,024 Students

Principal Donald Barnette 864-578-5954

Superintendent Dr. Scott J. Mercer 864-578-0128

Board Chair Mrs. Joyce M. Wright 864-578-0128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	22	4	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 26 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Below Average	Yes
2005	Good	Below Average	No
2006	Good	Below Average	No

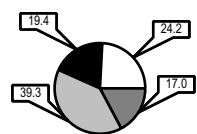
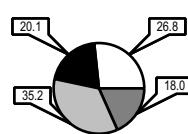
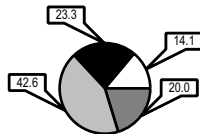
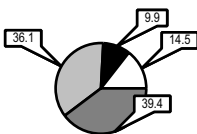
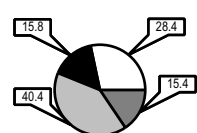
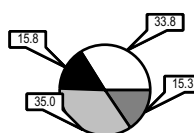
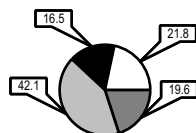
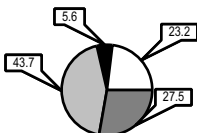
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.1
English 1	100.0	96.3
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	44.1
All Subjects	100.0	97.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,007	99.6	14.1	36.2	39.7	10.0	60.9	Yes	Yes
Gender									
Male	523	99.2	17.3	37.1	36.5	9.1	56.7	N/A	N/A
Female	484	100.0	10.5	35.3	43.2	11.0	65.6	N/A	N/A
Racial/Ethnic Group									
White	772	99.7	11.0	33.7	43.4	11.8	66.0	Yes	Yes
African American	132	99.2	17.9	47.9	30.8	3.4	50.4	Yes	Yes
Asian/Pacific Islander	37	100.0	34.3	45.7	17.1	2.9	28.6	I/S	I/S
Hispanic	64	98.4	35.2	38.9	24.1	1.9	33.3	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	910	99.7	8.4	37.0	43.5	11.0	66.3	N/A	N/A
Disabled	97	99.0	69.3	28.4	2.3	0.0	8.0	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	1,006	99.6	14.0	36.3	39.7	10.0	61.0	N/A	N/A
English Proficiency									
Limited English Proficient	60	100.0	63.0	29.6	7.4	0.0	11.1	No	Yes
Non-Limited English Proficient	947	99.6	11.1	36.6	41.6	10.6	63.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	425	99.5	26.5	39.9	29.9	3.6	42.8	Yes	Yes
Full-pay meals	582	99.7	5.5	33.7	46.5	14.4	73.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,007	99.5	13.5	42.9	20.1	23.6	55.7	Yes	Yes
Gender									
Male	523	99.4	13.3	38.4	20.3	28.0	58.6	N/A	N/A
Female	484	99.6	13.7	47.8	19.8	18.7	52.6	N/A	N/A
Racial/Ethnic Group									
White	772	99.6	12.0	40.5	21.0	26.5	58.1	Yes	Yes
African American	132	99.2	19.7	53.0	18.8	8.5	48.7	Yes	Yes
Asian/Pacific Islander	37	100.0	14.3	54.3	8.6	22.9	40.0	I/S	I/S
Hispanic	64	98.4	20.4	46.3	16.7	16.7	46.3	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	910	99.6	9.3	43.3	21.7	25.7	60.0	N/A	N/A
Disabled	97	99.0	54.5	38.6	4.5	2.3	13.6	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	1,006	99.5	13.5	42.8	20.1	23.6	55.8	N/A	N/A
English Proficiency									
Limited English Proficient	60	100.0	27.8	57.4	7.4	7.4	29.6	Yes	Yes
Non-Limited English Proficient	947	99.5	12.6	42.0	20.8	24.5	57.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	425	99.8	21.1	50.6	17.2	11.1	40.6	Yes	Yes
Full-pay meals	582	99.3	8.2	37.5	22.1	32.2	66.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,007	99.5	26.3	35.5	18.1	20.2	38.2
Gender							
Male	523	99.0	25.2	29.8	19.8	25.2	45.0
Female	484	100.0	27.4	41.7	16.2	14.7	30.9
Racial/Ethnic Group							
White	772	99.7	23.5	34.4	19.7	22.4	42.1
African American	132	98.5	34.5	42.2	12.1	11.2	23.3
Asian/Pacific Islander	37	100.0	28.6	45.7	11.4	14.3	25.7
Hispanic	64	98.4	46.3	29.6	13.0	11.1	24.1
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	910	99.7	21.6	36.6	19.7	22.1	41.8
Disabled	97	97.9	71.6	25.0	2.3	1.1	3.4
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,006	99.5	26.2	35.5	18.1	20.2	38.3
English Proficiency							
Limited English Proficient	60	100.0	64.8	24.1	7.4	3.7	11.1
Non-Limited English Proficient	947	99.5	23.9	36.2	18.7	21.2	39.9
Socio-Economic Status							
Subsidized meals	425	99.3	39.2	35.1	14.2	11.6	25.8
Full-pay meals	582	99.7	17.4	35.8	20.7	26.1	46.8

Social Studies							
All Students	1,007	99.6	23.9	39.3	17.1	19.6	36.7
Gender							
Male	523	99.2	23.9	32.4	19.3	24.3	43.7
Female	484	100.0	23.9	46.9	14.7	14.5	29.2
Racial/Ethnic Group							
White	772	99.7	21.2	39.7	17.9	21.2	39.1
African American	132	99.2	31.6	35.0	17.9	15.4	33.3
Asian/Pacific Islander	37	100.0	25.7	51.4	11.4	11.4	22.9
Hispanic	64	98.4	44.4	35.2	9.3	11.1	20.4
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	910	99.8	19.5	40.8	18.3	21.4	39.7
Disabled	97	97.9	67.0	25.0	5.7	2.3	8.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,006	99.6	23.8	39.4	17.1	19.6	36.8
English Proficiency							
Limited English Proficient	60	100.0	64.8	25.9	3.7	5.6	9.3
Non-Limited English Proficient	947	99.6	21.5	40.2	17.9	20.5	38.4
Socio-Economic Status							
Subsidized meals	425	99.5	36.2	37.8	14.7	11.3	26.0
Full-pay meals	582	99.7	15.4	40.4	18.8	25.4	44.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	495	99.8	12.7	39.1	41.9	6.3	48.3
	8	542	100.0	11.0	37.0	40.1	11.9	52.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	518	100.0	13.1	30.6	44.1	12.2	56.3
	8	489	99.2	15.2	42.2	35.1	7.6	42.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	495	99.8	10.7	39.1	27.1	23.1	50.2
	8	542	100.0	14.8	38.3	28.5	18.3	46.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	518	100.0	10.0	38.6	23.3	28.2	51.4
	8	489	99.0	17.1	47.5	16.7	18.7	35.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	495	99.8	25.3	40.2	16.8	17.7	34.5
	8	542	100.0	26.0	39.7	16.8	17.5	34.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	518	99.8	26.1	31.2	22.0	20.6	42.7
	8	489	99.2	26.4	40.0	13.9	19.7	33.5
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	495	99.8	21.6	40.2	15.9	22.3	38.2
	8	542	100.0	20.0	42.0	17.5	20.4	38.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	518	99.8	29.8	37.1	11.4	21.6	33.1
	8	489	99.4	17.7	41.7	23.1	17.5	40.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,024)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Up from 12.2%	26.3%	16.7%
Retention rate	1.3%	Down from 1.5%	1.8%	2.5%
Attendance rate	95.9%	Up from 95.6%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 7.2%	2.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.9%	2.2%	1.0%
Eligible for gifted and talented	13.1%	Up from 9.0%	23.4%	15.6%
On academic plans	29.8%	N/AV	33.4%	39.9%
On academic probation	0.1%	N/AV	0.8%	0.7%
With disabilities other than speech	8.1%	Down from 8.9%	11.5%	12.4%
Older than usual for grade	2.6%	Up from 2.2%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.2%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	48.3%	Down from 50.0%	56.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	5.2%	9.1%
Teachers with emergency or provisional certificates	3.8%	Down from 4.2%	4.4%	5.6%
Teachers returning from previous year	89.9%	Down from 92.3%	86.9%	84.6%
Teacher attendance rate	95.9%	Up from 94.7%	94.9%	94.8%
Average teacher salary	\$41,869	Up 1.5%	\$42,950	\$42,267
Prof. development days/teacher	15.7 days	Up from 13.3 days	11.9 days	11.9 days
School				
Principal's years at school	13.0	Up from 12.0	5.8	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.2 to 1	22.2 to 1	21.1 to 1
Prime instructional time	89.0%	Up from 87.7%	89.7%	89.0%
Dollars spent per pupil*	\$5,002	Up 3.2%	\$5,671	\$6,243
Percent of expenditures for teacher salaries*	60.4%	Up from 58.8%	60.8%	59.8%
Percent of expenditures for instruction*	62.2%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	69.7%	Down from 79.4%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Junior High School is a student-oriented school with a supportive environment, which allows students to focus on learning. During the 2005-2006 school year, our enrollment totaled 1020 grade seven and grade eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. At Boiling Springs Junior High School, students truly come first.

Based on standardized test scores during the 2004-2005 school year, we received a good rating on our school's annual report card. During this past year, the majority of our grade eight students completed either Algebra I or Introduction to Algebra classes. Of these students, 78% scored an A on the Algebra I End-of-Course Exam, while 50% scored 100. Approximately 20% of all students participated in Advanced Language Arts classes. We had 41% scoring A's on the English I End-of-Course Exam and 25% scored 100.

Exploratory classes and extracurricular activities played an important role for our students. Our PSAT and SAT enrichment classes prepared approximately 300 students for these two important tests. This year, 59 students were named South Carolina Junior Scholars for their outstanding scores on the Preliminary Scholastic Achievement Test (PACT). Foreign language classes were offered in both grades seven and eight with 300 and 400 students, respectively, completing introductory Spanish courses. Over 40% of students at our school joined the band, chorus, or orchestra programs. We had approximately 170 student athletes who participated in football, basketball, volleyball, or cheerleading.

Our school places a strong emphasis on citizenship and community service. Seventy-two students were named students of the month throughout this past school. Of these students, one student was named the Governor's Citizenship Award winner for our school. Forty-five students served as mentors to students in a special education program housed at our school. In addition to serving our fellow students, we were actively involved in raising funds for charitable organizations, including \$3,000 for the American Red Cross and \$7,000 for Children's Chance, a pediatric cancer charity. Our school also collected over 900 gallons of water for the victims of Hurricane Katrina.

Parents were actively involved in their children's educations by attending parent-teacher conferences, PTSO meetings, Open House, and award ceremonies, as well as chaperoning field trips and special events. This year alone, more than 700 parent-teacher conferences were held at our school.

Boiling Springs Junior High School is a student-oriented school where students come first. We are a school in which students, parents, and the community can take pride. We appreciate the hard work of our students, the dedication of our teachers, and the support of parents, all of which are fundamental to the continued success of our school.

Donald Barnette, Principal
Joy Adams, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	397	110
Percent satisfied with learning environment	90.2%	66.9%	85.7%
Percent satisfied with social and physical environment	100.0%	70.6%	67.6%
Percent satisfied with school-home relations	90.2%	78.1%	76.2%

*Only students at the highest middle school grade level at this school and their parents were included.